

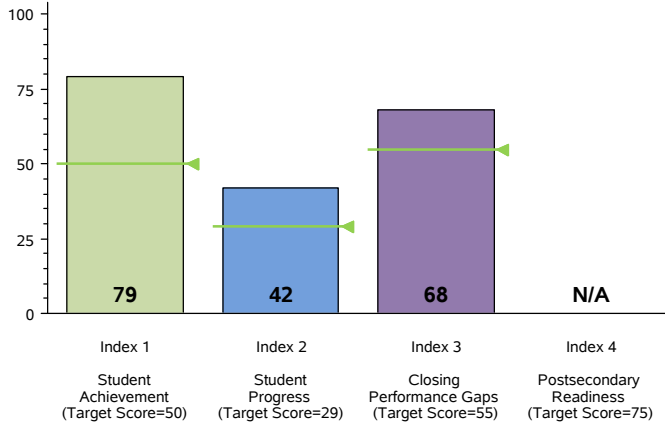
**Texas Education Agency  
2012-13 School Report Card  
ROTAN J H (076904041)**

District Name: **ROTAN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **53**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.0%	95.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	3.9%	12.7%
Hispanic	39.6%	43.9%	51.3%
White	60.4%	48.7%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	2.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.5%	65.5%	60.4%
English Language Learners	5.7%	1.9%	17.1%
Special Education	13.2%	11.3%	8.5%
<b>Mobility Rate (2011-12)</b>	17.3%	15.3%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.0	19.0	21.1
<b>Secondary</b>			
English/Language Arts	8.5	9.9	17.4
Mathematics	8.5	6.1	18.0
Science	12.3	9.9	19.0
Social Studies	17.0	10.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,334	\$12,726	\$8,276
Instruction	\$7,405	\$6,440	\$4,766
Instructional Leadership	\$0	\$7	\$119
School Leadership	\$1,256	\$765	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>79%</b>	-	74%	83%	-	-	-	-	75%
	2012	77%	82%	<b>83%</b>	-	80%	85%	-	-	-	-	75%
Reading	2013	80%	83%	<b>83%</b>	-	81%	84%	-	-	-	-	80%
	2012	79%	87%	<b>88%</b>	-	94%	84%	-	-	-	-	91%
Mathematics	2013	79%	75%	<b>83%</b>	-	75%	87%	-	-	-	-	80%
	2012	77%	79%	<b>90%</b>	-	88%	92%	-	-	-	-	86%
Writing	2013	63%	55%	<b>69%</b>	-	83%	60%	-	-	-	-	69%
	2012	67%	70%	<b>77%</b>	-	*	100%	-	-	-	-	*
Science	2013	82%	75%	<b>87%</b>	-	75%	100%	-	-	-	-	80%
	2012	80%	90%	<b>87%</b>	-	100%	75%	-	-	-	-	75%
Social Studies	2013	76%	81%	<b>60%</b>	-	*	71%	-	-	-	-	*
	2012	79%	80%	<b>47%</b>	-	*	63%	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>56%</b>	-	62%	54%	-	-	-	-	n/a
Mathematics	2013	59%	64%	<b>64%</b>	-	54%	69%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>18%</b>	-	8%	23%	-	-	-	-	n/a
Mathematics	2013	16%	24%	<b>21%</b>	-	0%	31%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	44%	<b>57%</b>	-	*	*	-	-	-	-	60%
Mathematics	2013	46%	59%	<b>83%</b>	-	*	*	-	-	-	-	83%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	<b>18%</b>	-	20%	14%	-	-	-	-	25%
Mathematics	2013	24%	12%	<b>12%</b>	-	20%	0%	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	93%	<b>93%</b>	-	88%	100%	-	-	-	-	90%
Mathematics	2013	86%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.