

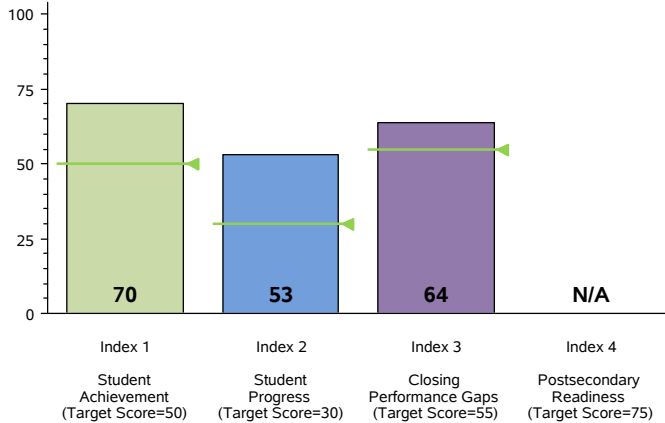
**Texas Education Agency
2012-13 School Report Card
ROTAN EL (076904101)**

District Name: **ROTAN ISD**
Campus Type: **Elementary**

Campus Enrollment: **161**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.2%	95.9%
Enrollment by Race/Ethnicity			
African American	2.5%	3.9%	12.7%
Hispanic	48.4%	43.9%	51.3%
White	43.5%	48.7%	30.0%
American Indian	0.6%	0.3%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.0%	2.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.7%	65.5%	60.4%
English Language Learners	1.9%	1.9%	17.1%
Special Education	8.7%	11.3%	8.5%
Mobility Rate (2011-12)	15.5%	15.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	14.0	19.6
Grade 1	17.5	17.5	19.5
Grade 2	13.0	13.0	19.4
Grade 3	19.0	19.0	19.3
Grade 4	14.0	14.0	19.5
Grade 5	13.5	13.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.2%
Instructional Expenditure Ratio	n/a	55.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,695	\$12,726	\$8,276
Instruction	\$4,750	\$6,440	\$4,766
Instructional Leadership	\$13	\$7	\$119
School Leadership	\$396	\$765	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	70%	*	67%	75%	-	-	-	*	64%
	2012	77%	82%	72%	*	60%	80%	-	-	-	*	63%
Reading	2013	80%	83%	79%	*	80%	82%	-	-	-	*	76%
	2012	79%	87%	80%	*	70%	87%	-	-	-	*	74%
Mathematics	2013	79%	75%	67%	*	68%	68%	-	-	-	*	59%
	2012	77%	79%	63%	*	50%	74%	-	-	-	*	49%
Writing	2013	63%	55%	62%	*	*	83%	-	-	-	-	55%
	2012	67%	70%	65%	*	56%	67%	-	-	-	*	50%
Science	2013	82%	75%	62%	*	45%	69%	-	-	-	*	56%
	2012	80%	90%	88%	-	*	92%	-	-	-	-	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	57%	67%	*	75%	65%	-	-	-	*	n/a
Mathematics	2013	59%	64%	81%	*	88%	76%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	28%	*	31%	29%	-	-	-	*	n/a
Mathematics	2013	16%	24%	36%	*	44%	35%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	44%	33%	*	20%	*	-	-	-	-	29%
Mathematics	2013	46%	59%	50%	*	44%	60%	-	-	-	*	46%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	15%	15%	*	25%	8%	-	-	-	*	19%
Mathematics	2013	26%	30%	30%	*	25%	31%	-	-	-	*	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	88%	*	82%	92%	-	-	-	*	88%
Mathematics	2013	88%	85%	85%	*	82%	85%	-	-	-	*	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.