

DISTRICT NAME: ROTAN
DISTRICT NUMBER: 076904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
District rating limited to ACADEMICALLY ACCEPTABLE due to having one or more
Academically Unacceptable campuses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	166	179	93%	100%	182	198	92%		1			EX	-	-	EX
African Amer	*	*	90%	*	*	*	92%		-2			-	-	-	-
X Hispanic	67	71	94%	40%	68	72	94%		0			EX	-	-	EX
X White	87	95	92%	53%	100	109	92%		0			EX	-	-	EX
X Econ Disadv	113	123	92%	69%	109	120	91%		1			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	29	33	88%	100%	*	*	94%		-6			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	93%	*	*	*	> 99%		*			-	-	-	-
White	16	19	84%	58%	*	*	95%		-11			-	-	-	-
Econ Disadv	22	25	88%	76%	*	*	90%		-2			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	62	68	91%	100%	73	83	88%		3			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Hispanic	*	*	91%	*	30	34	88%		3			-	-	-	-
X White	34	38	89%	56%	36	42	86%		3			RE	-	-	RE
X Econ Disadv	36	42	86%	62%	42	49	86%		0			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	147	181	81%	100%	173	200	87%		-6			RE	-	-	RE
African Amer	7	10	70%	6%	*	*	85%		-15			-	-	-	-
X Hispanic	54	71	76%	39%	65	74	88%	Yes	-12	-4	No	AA	-	-	AA
X White	83	97	86%	54%	94	109	86%		0			RE	-	-	RE
X Econ Disadv	96	125	77%	69%	103	120	86%	Yes	-9	-3	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	73	85	86%	100%	77	100	77%		9			RE	-	-	RE
African Amer	*	*	> 99%	*	*	*	67%		*			-	-	-	-
Hispanic	20	26	77%	31%	31	43	72%		5			-	-	-	-
X White	45	51	88%	60%	40	49	82%		6			RE	-	-	RE
X Econ Disadv	44	54	81%	64%	44	60	73%		8			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	40%		*	*	*		-60			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	43	179	24%	100%											RE
X Econ Disadv	28	123	23%	69%											RE
Mathematics															
X All Students	43	181	24%	100%											RE
X Econ Disadv	22	125	18%	69%											RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	26	1	28	92.9%	100%	21	28	75.0%		17.9		
African Amer	*	*	4	*	14%	4	5	80.0%		*		
Hispanic	9	0	9	100.0%	32%	7	12	58.3%		41.7		
White	12	1	13	92.3%	46%	10	11	90.9%		1.4		
Econ Disadv	12	1	14	85.7%	50%	11	17	64.7%		21.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	48	0.0%	100%	0	66	0.0%		0.0			
African Amer	*	3	*	6%	0	5	0.0%		*			
Hispanic	0	20	0.0%	42%	0	22	0.0%		0.0			
White	0	24	0.0%	50%	0	39	0.0%		0.0			
Econ Disadv	0	27	0.0%	56%	0	33	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to small numbers or no data.